



EMBOLD EQUIPS STUDENTS TO SUCCEED BY UTILIZING CUSTOMIZED SOLUTIONS TO PROVIDE PROFESSIONAL AND TECHNICAL SKILLS TRAINING/CREDENTIALING

BENEFITS FOR STUDENTS

- Real-World Skills Applicable to All Career Paths
- Obtainment of Highly Regarded Credentials
- Alternative Graduation Pathways
- Access to Industry Experts for Questions

ADVANTAGES FOR ADMINISTRATORS

- Customizable Training Packages
- Real-Time Activity/Grading Reports
- Package Discounts & Site Licensing
- Elevates Score on State Report Card

CORE CREDENTIALS

Point Value

Foundational Courses

Leadership Excellence	3
Lean Six Sigma Yellow Belt	3
Lean Six Sigma Green Belt	6

Technology Pathway

CompTIA IT Fundamentals+	6
CompTIA A+ (220-1101 & 220-1102)	6
CompTIA Network+	6
CompTIA Security+	6

OUR PASSION

Embold is an organization driven by a cause rather than profit, with the goal of becoming a catalyst for positive change around the world. Its mission is centered on making a meaningful impact on society. As part of this commitment, Embold allocates 100% of its profits to support educational and humanitarian efforts globally. This dedication ensures that every dollar earned is reinvested into projects that uplift communities and provide vital resources to those in need.

WHAT MAKES US UNIQUE?

- Multiple Training Options
 - 100% Online, Self-Paced
 - Hybrid Model (Foundational Courses)
 - 100% Instructor-Led (Foundational Courses)
- Diverse Credentialing Options for Foundational Courses (specific method chosen by instructor)
- Content Created by Industry Experts
- Complementary Educator Training
- Net-Zero (or better) Cost Scenarios
- Complete 12-Point Graduation Pathways
- SLAs that Ensure Prompt Response to Student Adds/Changes & Credentialing
- Detailed Manuals & Instructional Slides for Instructor-Led Courses
- Customized Learning Management Systems
- Option of "Banking" Funds at Required Spend Dates for Future Allocation
- For Instructor-Led Courses, Invoicing Occurs When (and only if) Students Achieve Credential

REQUEST MEETING

